

UNIVERSITY OF WESTERN ONTARIO
POLITICAL SCIENCE 3205F
AFRICA IN WORLD POLITICS
SEPTEMBER-DECEMBER 2022

Tuesday 1:30-3:30 SEB 2100
Term Office Hours: SSC 7334 Thursday 1:00-3:00

Dr. R. VandeWetering

E-mail: Please check your UWO e-mail account for periodic messages. My e-mail address is rvandewe@uwo.ca. When you e-mail me, put in the subject heading "3205F-your last name". This will help prevent your message being deleted as spam.

Phone: the department has not provided me with an office phone, but you may leave messages at (519) 661-2111 ext 85177; email is the most reliable option for contacting me.

Important Notice Re: Prerequisites/Antirequisites

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

Prerequisites: Political Science 2231E or 2531F/G or 2245E or 2545F/G, or International Relations 2704F/G or 2701E or 2702E.

Important Notice Re: Covid

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

Course Description: Africa is growing in importance in International Relations. In this course we will examine the place of Africa in world politics. This will be done by examining the writings of prominent (mostly African) international relations theorists. As part of this, we will examine the concept of 'Africa' itself, along with ideas about the state, power, imperialism, legitimacy, international institutions, and colonialism.

Learning Objectives

By the end of the course, students should a) be able to describe and evaluate the main theories of International Relations utilized by African scholars;
b) be able to apply these models to discuss the position of Africa in world politics; and
c) improve their discussion and essay-writing skills.

Required Textbooks

Ayoob, Mohammed. The Third World Security Predicament. Boulder, U.S.: Lynne Rienner, 1995.

Rodney, Walter. How Europe Underdeveloped Africa. London, U.K.: Verso, 2018.

Evaluation

Quiz on Rodney	5%	Sept 27
Essay Proposal	5%	due Oct 6 or 7 at our essay meeting (but you are welcome to submit the proposal earlier)
Essay	45%	due Nov 29 at the beginning of class
Final Exam	45%	during exam period

Essays: For your essay you will examine an issue from the point of view of one of the following theorists using only the specified book(s):

Ayittey, George B.N.. Africa Unchained. New York, U.S.: Palgrave Macmillan, 2005.

Ayoob, Mohammed. The Third World Security Predicament. Boulder, U.S.: Lynne Rienner, 1995.

Fanon, Frantz. The Wretched of the Earth, trans Richard Philcox. New York, U.S.: Grove, 2004, *and* Black Skin, White Masks, trans, Richard Philcox. New York, U.S.: Grove, 2008.

Maathai, Wangari. The Challenge of Africa. New York, U.S.: Anchor, 2010.

Rodney, Walter. How Europe Underdeveloped Africa. London, U.K.: Verso, 2018.

Vale, Peter. Politics and Security in South Africa. Cape Town, S.A.: University of Cape Town Press, 2003.

*****Please immediately take steps to borrow or purchase the book you intend to use.**

Copies of Ayittey, Fanon, Maathai, and Vale are available on reserve at Weldon.

Essay Topics: Note: you must submit an essay proposal!

1. Choose one issue/problem/phenomenon affecting one African state or region. How would one theorist explain why the issue exists? What solution would the theorist put forth? Does the theorist's solution make sense?

Essay Proposal: You must submit an essay proposal on the sheet provided below during a meeting with me at my office on **October 6th or 7th**. A sign-up sheet will be posted on my office door. You may consult me earlier.

We will discuss your proposal, and I may ask you to make changes. Your mark will be applied to the 'final' proposal.

You should arrive for your appointment having decided on the issue which interests you, and be able to discuss the issue with some familiarity. You will also list one good secondary source (book or academic article) which lays out the facts related to the issue (including defining key terms). Lastly, you will list the theorist you will use to examine the issue. The secondary source will *not* mention your theorist in regard to the problem. You do not need a thesis/answer to the question at this point. I want you to *discover* your answer after applying your theorist's ideas. Please note that I will not approve a topic where the answer is obvious e.g. if you proposed writing about Maathai and the problem of deforestation. **Late Proposals:** the late penalty for essay proposals is **20% per day**. Contact me if your proposal will be late.

Essays: 3000 words (not including bibliography or footnotes); typed; double-spaced; you must keep a copy for yourself and you must keep your notes and rough drafts; if you make a reference to or quote from the internet, you must print the page cited, highlight the quote, and include it with the essay as an appendix. Include page numbers with every non-internet reference. Include a title page—please include your e-mail address on the title-page. Submit a paper copy at the beginning of class on the due date. After the beginning of class the essay will be considered late. Also submit an electronic copy (without the appendix) at OWL in the Assignments file by the beginning of class on the due date.

Essays: Watch VandeWeteringEssayLecture (OWL) for tips about writing essays for Dr. VandeWetering. Note that this was prepared for another course, but the points hold true for 3205F. Generally you only need two sources for your essay: the book of a theorist (specified below), and a book (or academic article) to describe the issue.

Essays: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)

Late essays: Extensions will only be granted in exceptional—and properly documented—medical circumstances. Computer problems do not qualify as an excuse: prepare your essay assuming that you will have problems with your hard drive. Late papers will be penalized **10% per day**, including weekends. **Please note that one minute late = late.** See below for more information about absences.

Quiz on Rodney: September 27.

The first 15 minutes of class. 20 multiple choice questions. The questions will be based on Rodney's How Europe Underdeveloped Africa.

Final Exam: 3 hours. 3 essay questions (in essay format: intro, thesis, conc); there will be a choice of questions. Possible exam topics: “Africa”, African Personality, African Union, Atinga, Balance of Power, Borders, Capitalism, Civilizations, Cold War, Communalism, Communism, Corruption, Colonialism, Development strategies, Democracy, Economic development, Elites, Feminism, Foreign Aid, Free Trade, Globalization, “Hippo vs. Cheetah”, Human Nature, Imperialism, Industrialization, Inferiority, International Law, International Institutions, International Norms, “lack of adequate stateness”, Marginalization, Micro-Nations/Ethnic Groups/Tribes, Multinational Corporations, Nationalism, Negritude, Pan-Africanism, Post-colonialism, Racism, Religion, Socialism, Sovereignty, State, Statism, Sustainable development, “Three-legged Stool”, Unipolarity/Bipolarity/Multipolarity, Violence, “Wrong Bus”

Preparation for class: You should make a habit of accessing one of the following Africa-related news sources on line: BBC Africa (bbc.com/news/world/africa), Daily Mail and Guardian (mg.co.za), Africa Files (<http://www.africafiles.org>), the New Humanitarian (www.thenewhumanitarian.org), Al-Jazeera (aljazeera.com/africa), or AllAfrica (allafrica.com).

Readings: are available at OWL in the Resources file (not including the two textbooks). If you need assistance with OWL, you can seek help at the OWL Help page or contact the Western Technology Services Helpdesk (519-661-3800).

Absence due to illness or other serious circumstances:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Assessments worth **less than 10%** of the overall course grade: please contact me at rvandewe@uwo.ca about your absence. If the issue also affects other courses, or if you have already received accommodation from me, I will ask you to visit an academic counsellor.

Assessments worth **10% or more** of the overall course grade:

For work totalling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University’s medical illness policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam). You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Seminar Schedule

for each writer, consider: what is the theorist’s view of human nature? How are institutions linked to this? How does the world work? How does the outside world affect Africa? Is progress possible? Which policies should Africans follow?

date	topic	readings
Sept 13	Week One: Introduction Week One: Marxism: Walter Rodney	Rodney chapters 1, 2 (pp 35-55, 82-4), chapter 3
Sept 20	Week Two: Marxism: Walter Rodney	Rodney chapters 4, 5, 6
Sept 27	Week Three: Post-colonialism: Frantz Fanon QUIZ ON RODNEY (FIRST 15 MINUTES OF CLASS)	3205Fanon1, 3205Fanon2
Oct 4	Week Four: Critical Theory: Peter Vale ESSAY PROPOSAL APPOINTMENT: OCT 6, 7	3205Vale

Oct 11	Week Five: Liberalism: George Ayittey	3205Ayittey1, 3205Ayittey2
Oct 18	Week Six: Feminism: Gwendolyn Mikell, Oyeronke Oyewumi	3205Mikell, 3205Oyewumi
Oct 25	Week Seven: Greens: Wangari Maathai	3205Maathai
Nov 1	Week Eight: Reading Week	<i>work on your essay, and start reading Ayooob!</i>
Nov 8	Week Nine: Liberalism: Dambisa Moyo	3205Moyo
Nov 15	Week Ten: Realism: Mohammed Ayooob	Ayooob pp. 1-16, 21-4, 27-42, 47-8, 52-3, 71-5, 80-1, 83, 87-8, 93-8, 105
Nov 22	Week Eleven: Realism: Mohammed Ayooob	Ayooob pp. 115-6, 132-3, 139-43, 145, 149, 154-6, 165-8, 171-7, 180-4, 189-96
Nov 29	ESSAY DUE AT THE BEGINNING OF CLASS (in class and at OWL)	
Nov 29	Week Twelve: Civilizationalism: Samuel Huntington	3205Huntington
Dec 6	Week Thirteen: Marxism Revisited: Samir Amin	3205Amin1, 3205Amin2, 3205Amin3

ESSAY PROPOSAL(your copy–also fill out the one below for your professor)
UWO Dept of Political Science
due at essay meeting Oct 6 or 7

Name:
Proposed Topic:

Upon which Theorist will you focus? Which books?

Signatures:

Student: _____ Instructor: _____

ESSAY PROPOSAL(professor's copy)
UWO Dept of Political Science
due at essay meeting Oct 6 or 7

Name:
Proposed Topic:

Upon which Theorist will you focus? Which books?

Signatures:

Student: _____ Instructor: _____

APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* <http://www.westerncalendar.uwo.ca/>)

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: Missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Accommodation and Accessibility

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the

Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

During exams/tests/quizzes, no electronic devices (e.g. a phone, laptop, iPad) are allowed and must be powered down and stored out of reach.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

If a course uses remote proctoring, please be advised that you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including

some biometric data) and the session will be **recorded**. Completion of a course with remote proctoring will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at:

<https://remoteproctoring.uwo.ca>.

Support Services

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](https://www.uwo.ca/academic_counselling/)

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991